

2nd Grade Scoop

Aug. 27-31, 2012		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for August is: <u>Sportsmanship</u>. This is treating people with empathy, fairness, ethics, and respect. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!</p> <hr/> <p><u>Social Studies/ Weekly Reader</u> This week we will be learning about Monarch butterflies in our classroom. <u>Vocabulary Words:</u> nectar, migrate, larva, pupa, and communities</p>	<p><u>Math</u> This week we will be working with number patterns. We will also work on even and odd problems and problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. AAAAAAAAAAAAAAAAA <u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with time read each night</p>	<p><u>Creative Writing</u> The students will be creating stories about how we could help new students in our school. We will also write about a camping trip. Fall sports will also be a fun topic! We will also write about ways to celebrate nature.</p> <p>----- <u>Spelling</u> The students are working on spelling words with short vowels this week. (a,e,i,o,u). We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p><u>Dates to Remember:</u> September 6- <u>Scholastic Book Order Due</u> <u>September 11 - School Pictures & Bookmobile</u> <u>September 17 - Trojan Reading Bowl- 7:00</u> <u>September 28 - Homecoming Parade</u> ***** <u>Phonics & Grammar</u> *Genre of tales, and connect prior knowledge <u>Reading:</u> <u>Read Aloud Anthology</u> <u>"Sophie's Masterpiece</u> <u>Guided Reading Groups:</u> <u>Fluency,</u> <u>comprehension skills,</u> <u>predicting, and</u> <u>author's message,</u> <u>realistic fiction, and</u> <u>author's purpose.</u> <u>Independent Reading</u> <u>and A.R. Tests</u></p>



Vocabulary

High Frequency Words for this week are:

already, prove, sign, police, eight

Robust Vocabulary Words for this week are:

ignore, dangerous, style, passion, challenge, underestimate, proficient, heed

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

“When You Can Read” – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Bookworm” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories:

“Arthur’s Reading Race”

& “Reading With Your Fingers” By Marc Brown

Genre: Fiction:

While listening to these stories, the students will learn new vocabulary words which include: **sign, police, eight, challenge**

The students will also orally discuss the beginning, middle, and end of the story & the author’s message.

Snacks

4 – Mya

5 – Jillian & Mrs. S

6 – Luke

7 – Isaiah

Thanks for providing snacks!!



OPEN HOUSE – Thank you so much for attending Open House! It was a pleasure meeting each one of you! I was so excited to have such wonderful attendance. Your participation in your child’s education is so important. If you have any questions about anything, please ask. If you did not get a chance to sign up to help with parties or the Field Trip and would like to be a part of it, just let me know and I will be glad to include you! Our Halloween Party is Oct. 31; Christmas is Dec. 21; Valentine Party – Feb. 13; and Field Trip is May 2. When I send home Scholastic Book orders, please make checks payable to Scholastic. Thanks!

Quotes of the Week–

“Live as if you were to die tomorrow. Learn as if you were to live forever” **Albert Einstein**

“Education is not the filling of a pail, but the lighting of a fire.” **William Yeats**

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

Our butterflies and lady bugs have arrived and we are enjoying watching the various stages they are transforming into. Ask your child about them.